

HPS

Hamtramck Public Schools

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School Annual Education Report (AER) Dickinson West Elementary

February 14, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-2024 educational progress for Dickinson West Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Leola Banks for assistance.

The AER is available for you to review electronically by visiting the school's website <https://www.hamtramckschools.org/our-schools/dickinson-west-elementary/about-our-school/reports/> or you may review a copy in our school's main office.

For the 2023-2024 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-2023. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-2023. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-2023. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has been given a CSI label for 2023-2024 school year.

Dickinson West Elementary is a diverse and engaging learning community that strives for the realization of each child's potential in academic and social-emotional learning. Though we continue to address areas of disparate achievement, we remain committed to the progress we have attained closing gaps in learning and identifying elements that present as concerns. While student achievement has been inconsistent in Mathematics, Dickinson West Elementary has been making slow and steady progress in English Language Arts on State assessments. One of our major challenges is supporting our Multilingual Learners and students with an interrupted education with the core curriculum (i.e., English Language Arts, Mathematics, Science and Social Studies). Many students come to Dickinson West with limited to no English language proficiency, and many have limited or interrupted school experiences.

State law requires that we also report additional information.

Process for assigning pupils to the school: The district offers school of choice seats to non-residents when they are available during a specified window each year.

A brief description of each specialized school: Since its inception, Dickinson West Elementary has been a traditional neighborhood public school and accepts any student living in the City of Hamtramck.

How to access a copy of the core curriculum, a description of its implementation and an explanation of the variances from the state’s model: Dickinson West uses MDE approved curricula in all four core subject areas. They are aligned with the Michigan State Standards and are available for your review upon request at either the DW Main Office or the Curriculum Office at the Roosevelt Building.

Status of the 3–5-year School Improvement Plan: The District has implemented a continuous improvement plan following the Michigan Integrated Continuous Improvement Process (MiCIP). Dickinson West Elementary is proud of our commitment to helping students thrive. Our district goals focus on the implementation of a Multi-Tiered Systems of Support (MTSS) in behavior and academics and in increasing overall Literacy achievement by strengthening all students’ reading and writing skills as measured by State and Local assessments.

Dickinson West continues to focus on improving the quality and intensity of instruction offered to our students by utilizing data, language objectives and flexible groupings. Classroom teachers have also been working to improve the consistency of guided reading in the general education classroom and implementing strategies that scaffold the many Multilingual Learners in our classrooms. We evaluate the plan annually to target specific needs and purposefully apply instructional practices based on the analysis of the M-STEP and WIDA assessments, as well as iReady and Fountas and Pinnell (F&P) data. We will continue to evaluate our assessment and instruction methods to see increases in student scores.

The aggregate student achievement results for any local competency tests or nationally normed achievement tests: Please see Combined Reports for SY 2023-2024.

During the 2022-2023 school year, students took the iReady test in both Reading and Mathematics. Please see attached for the results.

Identify the number and percent of students represented by parents at parent-teacher conferences: Dickinson West Elementary believes in regularly providing information on student progress to parents and legal guardians via progress reports and report cards. The school hosts parent/teacher conferences twice a year. The number and percentage of parents, legal guardians, or persons in loco parentis participating in parent/teacher conferences are listed in the table below.

Grade Span	2022-2023 Conferences	%	2023-2024 Conferences	%
KG-6 th	286/422	68%	300/435	69%

We, at Dickinson West Elementary, are committed to meeting the needs of the whole child through creating an environment where all students feel safe, appreciated, valued, and welcome. We recognize that strength is the family culture created between the students, staff, and community and are grateful for the continued support and partnerships from our families and our community.

Sincerely,

Ms. Leola Banks/Principal



02/18/2025

Annual Education Report Dickinson West Elementary School (00916)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficient	State Number of Students	District Student Proficient	District Number of Students	School Student Proficient	School Number of Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	18.3%	32	13.0%	6	<=10%	<3	<=10%	*	15.2%	7	71.7%	33
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	13.5%	27	12.5%	9	<=5%	<3	*	*	19.4%	14	68.1%	49
ELA	3rd Grade Content	Asian	2022-23	60.9%	2,157	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10
ELA	3rd Grade Content	Asian	2023-24	59.2%	2,174	25.6%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	17
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	11
ELA	3rd Grade Content	Black or African American	2023-24	16.6%	2,906	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	11
ELA	3rd Grade Content	Two or More Races	2023-24	38.0%	2,155	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	<=20%	14	20.8%	5	<=20%	<3	<=20%	*	*	7	*	12
ELA	3rd Grade Content	White	2023-24	46.7%	28,773	10.2%	13	14.7%	5	<=10%	<3	*	*	23.5%	8	61.8%	21



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Annual Education Report Dickinson West Elementary School (00916)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	17
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	16.5%	16	19.4%	7	<=10%	<3	*	*	11.1%	4	69.4%	25
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	<=20%	16	<=20%	4	<=20%	<3	<=20%	<3	<=20%	3	*	16
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	10.7%	*	<=10%	*	<=10%	<3	<=10%	<3	*	10	*	24
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	17.5%	28	11.9%	5	<=10%	<3	<=10%	*	16.7%	7	71.4%	30
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	26.9%	15,185	13.2%	24	11.9%	8	<=5%	<3	*	*	17.9%	12	70.1%	47
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	<=20%	20	<=20%	4	<=20%	<3	<=20%	*	<=20%	4	*	19
ELA	3rd Grade Content	English Learners	2023-24	24.2%	2,088	10.9%	14	<=10%	4	<=10%	<3	<=10%	*	<=10%	4	*	35
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*	*



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Annual Education Report Dickinson West Elementary School (00916)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students	District Percent Students Proficient	District Number Students	School Percent Students Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2023-24	16.2%	2,304	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2023-24	15.0%	315	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	20.9%	48	23.8%	19	6.3%	5	17.5%	14	12.5%	10	63.8%	51
ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	16.4%	29	16.3%	8	<=10%	4	<=10%	4	10.2%	5	73.5%	36
ELA	4th Grade Content	Asian	2022-23	66.2%	2,402	36.0%	18	35.7%	10	<=20%	3	*	7	<=20%	<3	*	16
ELA	4th Grade Content	Asian	2023-24	64.1%	2,333	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	17
ELA	4th Grade Content	Black or African American	2023-24	18.7%	3,390	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	14
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*	*



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Annual Education Report Dickinson West Elementary School (00916)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Two or More Races	2023-24	41.1%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	52.0%	32,175	18.0%	27	22.6%	7	<=10%	<3	*	*	22.6%	7	54.8%	17
ELA	4th Grade Content	White	2023-24	51.0%	31,642	<=20%	16	31.8%	7	<=20%	3	<=20%	4	<=20%	3	*	12
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	19.5%	22	24.5%	12	<=10%	<3	*	*	14.3%	7	61.2%	30
ELA	4th Grade Content	Female	2023-24	45.2%	22,038	<=20%	13	<=20%	3	<=20%	<3	<=20%	<3	<=20%	4	*	15
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	22.2%	26	22.6%	7	<=10%	3	*	4	<=10%	3	*	21
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	<=20%	16	<=20%	5	<=20%	*	<=20%	<3	<=20%	<3	*	21
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	19.3%	40	21.3%	16	5.3%	4	16.0%	12	13.3%	10	65.3%	49
ELA	4th Grade Content	Economically Disadvantaged	2023-24	29.8%	17,077	16.5%	27	15.6%	7	<=10%	3	<=10%	4	11.1%	5	73.3%	33



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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficient	State Student Proficient	District Student Proficient	District Student Proficient	School Student Proficient	School Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	17.1%	29	24.0%	12	<=10%	4	*	8	16.0%	8	60.0%	30
ELA	4th Grade Content	English Learners	2023-24	24.7%	2,033	<=20%	14	<=20%	3	<=20%	<3	<=20%	<3	<=20%	4	*	21
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2023-24	16.3%	2,331	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2023-24	17.3%	365	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	17.5%	37	19.4%	12	<=5%	3	*	9	11.3%	7	69.4%	43
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	25.8%	57	21.3%	16	5.3%	4	16.0%	12	21.3%	16	57.3%	43
ELA	5th Grade Content	Asian	2022-23	68.5%	2,538	41.1%	23	36.8%	7	<=20%	<3	*	*	<=20%	<3	*	11



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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Asian	2023-24	66.1%	2,467	34.2%	13	29.2%	7	<=20%	<3	*	*	20.8%	5	50.0%	12
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	7
ELA	5th Grade Content	Black or African American	2023-24	20.6%	3,667	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	16
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	51.1%	31,924	<=10%	13	12.5%	4	<=10%	<3	<=10%	*	*	4	*	24
ELA	5th Grade Content	White	2023-24	51.4%	31,850	27.0%	41	27.3%	9	<=10%	<3	*	*	27.3%	9	45.5%	15
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	<=20%	18	<=20%	3	<=20%	<3	<=20%	<3	<=20%	3	*	17
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	28.2%	31	29.2%	14	<=10%	3	*	11	25.0%	12	45.8%	22
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	16.7%	19	23.1%	9	<=10%	<3	*	*	10.3%	4	66.7%	26



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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	23.4%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	21
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	17.8%	35	19.6%	11	<=10%	3	*	8	10.7%	6	69.6%	39
ELA	5th Grade Content	Economically Disadvantaged	2023-24	30.4%	17,100	22.9%	46	18.3%	13	5.6%	4	12.7%	9	22.5%	16	59.2%	42
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	10.4%	16	11.6%	5	<=10%	<3	<=10%	*	<=10%	4	*	34
ELA	5th Grade Content	English Learners	2023-24	17.1%	1,186	11.2%	15	10.3%	4	<=10%	<3	<=10%	*	30.8%	12	59.0%	23
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2023-24	14.3%	1,958	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*	*



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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Homeless	2023-24	18.3%	372	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	24.4%	49	16.9%	11	7.7%	5	9.2%	6	20.0%	13	63.1%	41
ELA	6th Grade Content	All Students	2023-24	37.5%	37,041	19.8%	39	14.5%	9	<=5%	<3	*	*	19.4%	12	66.1%	41
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	40.7%	22	29.2%	7	<=20%	4	<=20%	3	25.0%	6	45.8%	11
ELA	6th Grade Content	Asian	2023-24	63.5%	2,393	50.0%	22	25.0%	4	<=20%	<3	<=20%	*	<=20%	3	*	9
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	15
ELA	6th Grade Content	Black or African American	2023-24	16.3%	2,858	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10
ELA	6th Grade Content	Two or More Races	2023-24	35.2%	1,870	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2022-23	43.7%	27,540	21.4%	27	<=20%	4	<=20%	<3	<=20%	*	*	5	*	15



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ELA	6th Grade Content	White	2023-24	43.7%	27,272	11.6%	15	12.5%	4	<=10%	<3	*	*	21.9%	7	65.6%	21
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	33.0%	30	29.6%	8	<=20%	4	<=20%	4	25.9%	7	44.4%	12
ELA	6th Grade Content	Female	2023-24	40.2%	19,382	21.6%	19	<=20%	3	<=20%	<3	<=20%	*	*	6	*	14
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	17.3%	19	<=10%	3	<=10%	<3	<=10%	<3	*	6	*	29
ELA	6th Grade Content	Male	2023-24	34.9%	17,659	18.3%	20	15.4%	6	<=10%	<3	*	*	15.4%	6	69.2%	27
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	23.8%	43	13.6%	8	<=10%	4	<=10%	4	20.3%	12	66.1%	39
ELA	6th Grade Content	Economically Disadvantaged	2023-24	24.3%	13,392	20.2%	37	16.1%	9	<=10%	<3	*	*	17.9%	10	66.1%	37
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	8	*	24
ELA	6th Grade Content	English Learners	2023-24	8.5%	513	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	5	*	29



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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2023-24	10.3%	1,304	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2023-24	14.8%	272	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	25.1%	47	15.1%	8	<=10%	<3	*	<=10%	5	*	40	
Mathematics	3rd Grade Content	All Students	2023-24	43.4%	42,666	12.0%	25	14.7%	11	<=5%	<3	*	25.3%	19	60.0%	45	
Mathematics	3rd Grade Content	Asian	2022-23	69.0%	2,535	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	*	12	
Mathematics	3rd Grade Content	Asian	2023-24	70.6%	2,660	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	8	14	
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	*	11	



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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Black or African American	2023-24	17.5%	3,064	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	12
Mathematics	3rd Grade Content	Two or More Races	2023-24	40.2%	2,278	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	25.2%	28	25.9%	7	<=20%	<3	<=20%	*	<=20%	3	*	17
Mathematics	3rd Grade Content	White	2023-24	51.5%	31,755	11.9%	16	25.0%	9	<=10%	<3	*	*	22.2%	8	52.8%	19
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	22.6%	*	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	20
Mathematics	3rd Grade Content	Female	2023-24	39.4%	18,980	<=10%	9	13.9%	5	<=10%	<3	*	*	*	10	*	21
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	27.2%	28	21.4%	6	<=20%	<3	<=20%	*	<=20%	<3	*	20
Mathematics	3rd Grade Content	Male	2023-24	47.3%	23,686	14.8%	16	15.4%	6	<=10%	<3	*	*	23.1%	9	61.5%	24
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	25.3%	43	14.6%	7	<=10%	<3	*	*	10.4%	5	75.0%	36



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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	29.6%	16,814	10.5%	20	11.4%	8	<=5%	<3	*	*	25.7%	18	62.9%	44
Mathematics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	25.2%	34	14.7%	5	<=10%	<3	*	*	14.7%	5	70.6%	24
Mathematics	3rd Grade Content	English Learners	2023-24	32.9%	3,035	<=10%	10	<=10%	3	<=10%	<3	<=10%	*	*	14	*	29
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2023-24	21.0%	2,973	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2023-24	16.4%	350	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	17.4%	41	12.2%	10	<=5%	<3	*	*	29.3%	24	58.5%	48
Mathematics	4th Grade Content	All Students	2023-24	39.1%	38,998	15.1%	28	17.3%	9	<=10%	3	*	6	11.5%	6	71.2%	37



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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Asian	2022-23	65.4%	2,420	25.0%	13	23.3%	7	<=20%	<3	<=20%	*	30.0%	9	46.7%	14
Mathematics	4th Grade Content	Asian	2023-24	65.3%	2,439	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	18
Mathematics	4th Grade Content	Black or African American	2023-24	12.3%	2,244	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	14
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2023-24	34.8%	2,019	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	18.4%	28	<=10%	3	<=10%	<3	<=10%	<3	*	13	*	15
Mathematics	4th Grade Content	White	2023-24	47.8%	29,711	<=20%	21	34.8%	8	<=20%	3	*	5	<=20%	3	*	12
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	17.2%	20	<=10%	5	<=10%	<3	<=10%	*	*	17	*	28



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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Female	2023-24	34.7%	16,978	<=20%	10	<=20%	3	<=20%	<3	<=20%	<3	<=20%	4	*	16
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	17.6%	21	15.6%	5	<=10%	<3	<=10%	*	21.9%	7	62.5%	20
Mathematics	4th Grade Content	Male	2023-24	43.4%	22,020	<=20%	18	20.7%	6	<=20%	<3	<=20%	*	<=20%	<3	*	21
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	16.6%	35	11.7%	9	<=5%	<3	*	*	27.3%	21	61.0%	47
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	25.0%	14,356	15.2%	26	17.0%	8	<=10%	3	*	5	10.6%	5	72.3%	34
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	15.9%	28	13.5%	7	<=10%	<3	<=10%	*	36.5%	19	50.0%	26
Mathematics	4th Grade Content	English Learners	2023-24	24.9%	2,176	13.2%	17	16.1%	5	<=10%	<3	*	*	<=10%	3	*	23
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*	*



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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2023-24	15.6%	2,231	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2023-24	13.6%	292	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	15.0%	33	9.1%	6	<=5%	<3	*	15.2%	10	75.8%	50	
Mathematics	5th Grade Content	All Students	2023-24	32.6%	32,205	17.2%	41	8.8%	7	<=5%	4	<=5%	18.8%	15	72.5%	58	
Mathematics	5th Grade Content	Asian	2022-23	62.1%	2,352	26.2%	16	<=20%	3	<=20%	<3	<=20%	<=20%	3	*	15	
Mathematics	5th Grade Content	Asian	2023-24	60.4%	2,329	<=20%	6	<=20%	3	<=20%	<3	<=20%	<=20%	5	*	17	
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<=50%	<3	*	9	
Mathematics	5th Grade Content	Black or African American	2023-24	9.0%	1,605	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<=20%	<3	*	18	



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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	12.3%	17	<=10%	3	<=10%	<3	<=10%	6	*	*	25	
Mathematics	5th Grade Content	White	2023-24	39.9%	24,737	19.8%	32	10.8%	4	<=10%	*	<=10%	10	27.0%	62.2%	23	
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	<=20%	*	<=20%	*	<=20%	<3	<=20%	3	*	*	22	
Mathematics	5th Grade Content	Female	2023-24	27.8%	13,509	16.2%	19	<=10%	5	<=10%	<3	<=10%	10	*	*	35	
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	16.1%	19	12.5%	5	<=10%	<3	<=10%	7	17.5%	70.0%	28	
Mathematics	5th Grade Content	Male	2023-24	37.1%	18,696	<=20%	*	<=20%	*	<=20%	<3	<=20%	5	*	*	23	
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	15.8%	32	10.2%	6	<=10%	<3	<=10%	9	15.3%	74.6%	44	
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	19.1%	10,788	15.7%	34	9.2%	7	*	4	<=5%	12	15.8%	75.0%	57	



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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	10.4%	17	<=10%	3	<=10%	<3	<=10%	*	*	7	*	37
Mathematics	5th Grade Content	English Learners	2023-24	13.9%	1,034	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	8	*	34
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2023-24	10.7%	1,461	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2023-24	8.6%	177	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	16.7%	35	8.5%	6	<=5%	<3	*	*	15.5%	11	76.1%	54
Mathematics	6th Grade Content	All Students	2023-24	31.0%	30,688	14.4%	31	13.6%	9	<=5%	<3	*	*	16.7%	11	69.7%	46
Mathematics	6th Grade Content	Asian	2022-23	61.4%	2,212	24.1%	14	<=20%	4	<=20%	<3	<=20%	<3	*	7	*	16



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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Asian	2023-24	63.0%	2,414	23.2%	13	<=20%	3	<=20%	<3	<=20%	<3	<=20%	3	*	14
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	16
Mathematics	6th Grade Content	Black or African American	2023-24	7.8%	1,379	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	12
Mathematics	6th Grade Content	Two or More Races	2023-24	26.7%	1,416	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<=20%	3	*	22
Mathematics	6th Grade Content	White	2023-24	37.7%	23,560	12.5%	17	18.2%	6	<=10%	<3	*	*	24.2%	8	57.6%	19
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	<=20%	14	<=20%	3	<=20%	<3	<=20%	<3	<=20%	5	*	21
Mathematics	6th Grade Content	Female	2023-24	27.6%	13,325	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<=20%	6	*	18
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	18.6%	21	<=10%	3	<=10%	<3	<=10%	<3	<=10%	6	*	33



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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Male	2023-24	34.2%	17,363	17.2%	21	19.5%	8	<=10%	<3	*	*	12.2%	5	68.3%	28
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	16.6%	31	7.8%	5	<=5%	<3	*	*	15.6%	10	76.6%	49
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	16.9%	9,314	15.2%	30	15.5%	9	<=10%	<3	*	*	15.5%	9	69.0%	40
Mathematics	6th Grade Content	English Learners	2022-23	8.0%	512	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	5	*	33
Mathematics	6th Grade Content	English Learners	2023-24	9.4%	608	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	7	*	31
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2023-24	7.7%	965	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Homeless	2023-24	8.9%	167	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	16.4%	36	18.2%	12	6.1%	4	12.1%	8	18.2%	12	63.6%	42
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	20.2%	48	15.0%	12	7.5%	6	7.5%	6	31.3%	25	53.8%	43
Science	5th Grade Content	Asian	2022-23	57.5%	2,178	32.8%	20	33.3%	7	<=20%	3	<=20%	4	<=20%	4	*	10
Science	5th Grade Content	Asian	2023-24	58.6%	2,257	24.4%	11	<=20%	5	<=20%	<3	<=20%	*	*	8	*	12
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	8
Science	5th Grade Content	Black or African American	2023-24	14.3%	2,543	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	16
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2022-23	47.4%	29,633	11.6%	16	14.7%	5	<=10%	<3	*	*	17.6%	6	67.6%	23



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Subject	Grade	Student Group	School Year	State Student Proficiency	State Student Proficiency	State Number of Students	District Student Proficiency	District Student Proficiency	District Number of Students	School Student Proficiency	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	White	2023-24	49.0%	21.0%	30,409	21.0%	21.0%	34	18.9%	18.9%	7	*	4	<=10%	3	40.5%	15	40.5%	15
Science	5th Grade Content	Female	2022-23	37.4%	<=20%	18,015	<=20%	<=20%	15	<=20%	<=20%	3	<=20%	<3	<=20%	<3	<=20%	5	*	18
Science	5th Grade Content	Female	2023-24	38.8%	20.5%	18,816	20.5%	20.0%	24	20.0%	20.0%	10	<=10%	5	<=10%	5	34.0%	17	46.0%	23
Science	5th Grade Content	Male	2022-23	40.2%	17.6%	20,308	17.6%	22.5%	21	22.5%	22.5%	9	<=10%	3	*	6	17.5%	7	60.0%	24
Science	5th Grade Content	Male	2023-24	41.9%	<=20%	21,095	<=20%	<=20%	*	<=20%	<=20%	*	<=20%	<3	<=20%	<3	*	8	*	20
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	16.3%	13,498	16.3%	16.9%	33	16.9%	16.9%	10	<=10%	3	*	7	18.6%	11	64.4%	38
Science	5th Grade Content	Economically Disadvantaged	2023-24	26.6%	19.4%	15,015	19.4%	15.8%	42	15.8%	15.8%	12	7.9%	6	7.9%	6	28.9%	22	55.3%	42
Science	5th Grade Content	English Learners	2022-23	12.8%	<=10%	927	<=10%	12.8%	16	12.8%	12.8%	6	<=10%	<3	*	*	*	9	*	32
Science	5th Grade Content	English Learners	2023-24	13.0%	<=10%	964	<=10%	<=10%	*	<=10%	<=10%	*	<=10%	<3	<=10%	<3	*	18	*	24



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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2023-24	15.8%	2,160	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2023-24	16.6%	341	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	<=5%	*	<=5%	*	<=5%	<3	<=5%	<3	*	31	*	33
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	<=5%	11	<=5%	3	<=5%	<3	<=5%	*	*	42	*	35
Social Studies	5th Grade Content	Asian	2022-23	36.1%	1,366	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	10	*	10
Social Studies	5th Grade Content	Asian	2023-24	34.0%	1,311	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	13	*	10
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	8



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Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Black or African American	2023-24	4.4%	777	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	3	*	15
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	18	*	15
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	26	*	10
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	8	*	17
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	32	*	16
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	23	*	16
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	10	*	19
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	28	*	29



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Annual Education Report Dickinson West Elementary School (00916)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students	District Percent Students Proficient	District Number Students	School Percent Students Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.5%	5,346	<=5%	9	<=5%	3	<=5%	<3	<=5%	*	*	39	*	34
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	22	*	25
Social Studies	5th Grade Content	English Learners	2023-24	3.1%	229	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	24	*	20
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2023-24	6.3%	852	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2023-24	4.3%	89	*	*	*	*	*	*	*	*	*	*	*	*



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Annual Education Report Dickinson West Elementary School (00916)

PSAT

Subject	Grade	Student Group	School Year	State Student Proficiency	State Student Proficiency	State Student Proficiency	District Student Proficiency	District Student Proficiency	District Student Proficiency	School Student Proficiency	School Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
				nt	nt	nt	nt	nt	nt	nt	nt	ed	ed	nt	nt	y	y	nt	nt

No Data to Display



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Annual Education Report Dickinson West Elementary School (00916)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display



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Annual Education Report Dickinson West Elementary School (00916)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2022-23	54.6%	*	*	*	*	*
ELA	6th Grade Content	All Students	2023-24	47.7%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	25.0%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2023-24	24.3%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	57.7%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	25.0%	*	*	*	*	*
ELA	6th Grade Content	White	2023-24	49.6%	*	*	*	*	*
Mathematics	6th Grade Content	White	2023-24	26.9%	*	*	*	*	*
ELA	6th Grade Content	Male	2022-23	53.6%	*	*	*	*	*
ELA	6th Grade Content	Male	2023-24	45.5%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2022-23	26.2%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2023-24	25.3%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2023-24	49.4%	*	*	*	*	*



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Annual Education Report Dickinson West Elementary School (00916)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	24.4%	*	*	*	*	*
ELA	6th Grade Content	English Learners	2023-24	31.0%	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2023-24	9.5%	*	*	*	*	*



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Annual Education Report Dickinson West Elementary School (00916)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



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Annual Education Report Dickinson West Elementary School (00916)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



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Annual Education Report Dickinson West Elementary School (00916)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2023-24	260	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	254	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	82	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2023-24	71	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	59	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	63	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	122	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	111	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	122	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	129	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	131	<10	*	*	*	*	*	*	*



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Annual Education Report Dickinson West Elementary School (00916)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Male	2022-23	132	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	240	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	233	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2023-24	146	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	153	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	114	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	101	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	260	<10	*	*	*	*	*	*	*



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Annual Education Report Dickinson West Elementary School (00916)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Migrant	2022-23	254	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	239	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	244	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	247	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	246	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	254	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	260	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	254	<10	*	*	*	*	*	*	*



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Annual Education Report Dickinson West Elementary School (00916)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Military Connected	2023-24	260	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	274	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	275	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2023-24	79	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	94	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	62	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	59	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	130	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	119	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	131	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	134	<10	*	*	*	*	*	*	*



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Annual Education Report Dickinson West Elementary School (00916)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Male	2022-23	143	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	141	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	249	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	252	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	25	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	162	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	173	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	101	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	113	<10	*	*	*	*	*	*	*



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Annual Education Report Dickinson West Elementary School (00916)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Migrant	2023-24	275	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	274	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	259	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	259	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	261	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	264	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	275	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	274	<10	*	*	*	*	*	*	*



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Annual Education Report Dickinson West Elementary School (00916)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	274	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	275	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	66	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	81	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2023-24	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	34	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	50	<10	*	*	*	*	*	*	*



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Annual Education Report Dickinson West Elementary School (00916)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Male	2022-23	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	76	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	59	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	47	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2023-24	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	37	<10	*	*	*	*	*	*	*



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Annual Education Report Dickinson West Elementary School (00916)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Migrant	2022-23	66	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	81	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	77	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	63	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	64	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	78	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	66	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	81	<10	*	*	*	*	*	*	*



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Annual Education Report Dickinson West Elementary School (00916)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Military Connected	2022-23	66	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	81	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	81	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2023-24	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	26	<10	*	*	*	*	*	*	*



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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Male	2023-24	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	59	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	76	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2023-24	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	37	<10	*	*	*	*	*	*	*



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Annual Education Report Dickinson West Elementary School (00916)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Migrant	2022-23	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	81	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	77	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	64	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	81	<10	*	*	*	*	*	*	*



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Annual Education Report Dickinson West Elementary School (00916)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	81	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	66	<10	*	*	*	*	*	*	*

Annual Education Report Dickinson West Elementary School (00916)**High School Graduation: Four-Year Adjusted Cohort Rate**

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Dickinson West Elementary School (00916)
Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	48.38%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Dickinson West Elementary School (00916)	23.50	1.00	4.3%	1.00	4.3%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Dickinson West Elementary School (00916)	2.00	1.00	50.0%	1.00	50.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Dickinson West Elementary School (00916)	23.50	0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Dickinson West Elementary School (00916)	23.50	0.00	0.0%	0.00	0.0%	N/A	N/A

Annual Education Report Dickinson West Elementary School (00916)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Dickinson West Elementary School (00916)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Dickinson West Elementary School (00916)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Dickinson West Elementary School (00916)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Dickinson West Elementary School (00916)
NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	80.7 83.5	4.04 3.27	95.0 94	2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Dickinson West Elementary School (00916)
Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received for SY 2023-2024	Strategies Implemented
Wayne RESA	Hamtramck, School District of the City of	Dickinson West Elementary School	Comprehensive Support and Intervention	128,822.00	Accelerated Learning, Alignment of District and Building Funds to School Needs, Attendance/Truancy Prevention, Behavior Management/Positive Behavioral Supports, ELA/Literacy/Early Literacy, Increase or Redesigning Instructional Time, Multi-Tiered Systems of Support (MTSS), Professional Learning Community (PLC), Staff Development/Effectiveness/Professional Learning, Tutoring